

*Julie Wollerman, Regional Superintendent of Schools for Bond, Christian, Effingham, Fayette, and Montgomery Counties is pleased to present*

# 2018 5-County Teacher Institute



*Serving Schools ~ Protecting Students ~ Leading for Excellence*

## October 5, 2018

Doors open 7:30 a.m.

Keynote Craig Zablocki kicks off at 8:30 a.m. in the  
Pana High School Gym for Grades PreK-5th

Breakout sessions for grades 6-12 begin at 8:30 a.m. at  
Pana HS and Pana Junior HS

*Education is the foundation upon which we build our future.*

*Christine Gregoire*

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***A Message from the Regional Superintendents of Schools...***

Dear Colleagues,

On behalf of the ROE #3 team, it is my pleasure to welcome each of you to the 2018 5-County Teacher Institute. Over 1400 educators from five different counties and 20+ different school districts will be gathering for a day of professional development and friendly conversations. We are extremely grateful to Superintendent Mr. Jason Bauer and the entire staff at Pana Unit School District #8 for graciously hosting this event and for providing such outstanding facilities and services.

Our intent for the day is to provide a diverse assortment of workshop opportunities to fulfill your needs as professional educators. Under the leadership of Annette Hartlieb, team members have worked tirelessly to provide each of you with various opportunities to improve your personal classroom experience and student success. We hope you will be able to broaden your horizons as you seek to improve your knowledge and understanding of the teaching and learning processes.

Pana High School will serve as the central conference setting and where our keynote will kick-off at 8:30 AM for grade levels PreK through 5th grade. Grades 6 through 12 are to hear the keynote during the 9:45—10:45 session. We hope the break-up of the crowd for the keynote will allow for better accommodations as well as more focused topics. We will also have workshop sessions in neighboring Pana Junior High School. Within this program book is a map of the area and a floor plan of both schools. Snacks will be available throughout the day in the high school cafeteria for your enjoyment. Peruse this book further to see where you can park, register, and find the snacks!

Teachers and administrators are asked to visit one of the registration tables located in the high school upon arrival to sign in.

We hope that this professional development conference helps you grow both professionally and personally. We appreciate your support and cooperation and admire the work that all of you do each day in preparing our children to successfully meet and embrace their futures.

Thanks for all you do!

Julie Wollerman, Annette Hartlieb, and the entire ROE 3 team



## Announcements

### Directions and Parking

The Pana School Campus houses two school buildings Pana High School and Pana Junior High. The campus is on the west side of town.

If you are coming from the **south** take US-51N towards Pana. Turn left onto E 7th Street for 0.3 miles. Then turn left onto school drive.

If you are coming from the **north** take US-51S towards Pana. Turn right onto E 7th Street for 0.3 miles. Then turn left onto school drive.

If you are coming from the **east** take, IL-16E to 51S. Turn right onto 51 S and then turn right onto E 7th street. At 0.3 miles, turn left onto School drive. The campus sits on the left-hand side of E 7th Street.

Given our number of participants, parking spaces will be at a premium. We encourage as many attendees as possible to carpool to help alleviate the situation. Parking will be available at the Jr. High and Sr. High's asphalt and rock lots. Handicapped accessible parking spaces will be available. There will be reserved spots for speakers, presenters, and vendors in both the east Sr. High lot and the north Jr. High lot. Weather permitting, grass lots surrounding the Jr. & Sr. High Schools can be used for parking as well. On street parking is an option, and we ask that you be careful in not blocking residents/businesses driveways and mailboxes. Addresses of available parking locations are provided on this page. There will be three shuttle buses available at Kitchell Park, Sacred Heart School, and Washington Elementary School to shuttle teachers back and forth. We will have parking attendant at Pana High School and Pana Junior High to assist and direct parking. Below is the addresses of the parking locations with shuttles.

Washington Elementary  
200 S. Sherman Street  
Pana, IL 62557

Sacred Heart School  
3 East 4th Street  
Pana, IL 62557

Kitchell Park  
250 East 9th Street  
Pana, IL 62557

### Registration

Registration will be located at Pana High School in the small gymnasium adjacent to the main gym. The registration tables will be set up until noon. Registration will be by district. It is important for you to sign in on your school district sheet **AND** to print your name and IEIN number legibly.

**Fayette County Health Department & Christian County Health Department**

Fayette County Health Department & Christian County Health Department will be in attendance this year. This year they will be offering the flu shots. Each Health Department will have 200 flu vaccines available. They will be located in the high school cafeteria in the vendor area. They will also have information on other services and vaccines the health department can provide.

**Seating**

We request your cooperation by being seated in the Curriculum Sessions at the designated starting times. We owe this courtesy to our fellow teachers as well as guest speakers and consultants. If your chosen session is full, please look for another session with empty seats.

**Refreshment Break**

Refreshments will be available in the high school cafeteria throughout the day. Please use this opportunity to grab a bite. We appreciate the cooperation of the Pana Community Unit Schools Cafeteria Staff. (Amy Christian, Food Service Manager)

**Sessions**

We have booked numerous sessions representing our three strands - Technology/Google, Social/Emotional, and STREAM. We have tried to recruit presenters representing a variety of interests which relate to the magnificent job that you do. Those presenters whose session go beyond the 60 minute mark will offer breaks within their time span as they deem appropriate.

**Evaluations of our Day - Get your PD hours (formerly CPDUs)**

In addition to our program book being only electronic, we will be using an electronic evaluation system. See your building administrator for the link on Tuesday, October 9th. Once you have completed the evaluation form and submitted it, an automatic Evidence of Completion Form will be generated which you should print out and save.

For any attendees not attending with their district, email Annette at [ahartlieb@roe3.org](mailto:ahartlieb@roe3.org) for the evaluation link.

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***SCHEDULE FOR 2018  
PROFESSIONAL DEVELOPMENT  
CONFERENCE DAY***

***Registration tables located in the smaller all-purpose gym at the High School***

<b>TIME</b>	<b>ACTIVITIES</b>
7:30 AM	Doors Open and Continental Breakfast
8:30 AM - 9:30 AM	Keynote for grades PreK through 5th in Pana HS gym. Breakout sessions begin for grade levels 6-12 in
9:30 - 9:45 AM	Break
9:45 AM - 10:45 AM	Keynote for grades 6—12 in Pana HS gym. Breakout sessions begin for grade levels PreK—5 in various
10:45 AM - 11:00 AM	Break
11:00 AM - 12:00 PM	Breakout Sessions
12:00 PM - 12:15 PM	Break
12:15 PM - 1:15 PM	Breakout Sessions

***Sessions lasting more than one period will take breaks as deemed by the presenter. Snacks will be available throughout the day in the **high school cafeteria.*****

## Craig Zablocki



Making a profound difference for nearly 25 years, Craig has spoken to over one million people internationally and in all 50 states. From cops to gang members, from surgeons to school superintendents, from lawyers to realtors; he addresses corporate executives, child-abuse-prevention specialists, and social service advocates of all kinds, .... college professors, federal prison workers, mental health specialists and the armed forces. Thousands of organizations rely on Craig to help them transform the obstacles that keep them stuck, lift them up and breathe new life into their purpose!

Aside from numerous interviews and articles written by or about Craig, he authored the book "Im prov 101, Unleashing Your Creative Spirit" and has an audio program "The Intelligence of Fun, Live with Craig Zablocki".

### **All In - Getting To 100%... And Bringing Your Students Along**

Top schools and education organizations that are thriving, are able to develop a culture of ownership, accountability, and engagement. A culture where people know why they do what they do. Once we experience "being all in", ... the magic begins.

Could your schools use more energy, higher creativity, more direct communication and a spirit of collaborative? Get ready to learn, laugh, and Be All In – both personally and professionally.

**PHS Gym Session 1 8:30 am - 9:30 am Grades PreK-5**

**Session 2 9:45 am - 10:45 am Grades 6-12**

### **What Kids Can Teach Us**

Our actions speak louder than our words. Why is it that children laugh more than us, are more creative, live in the moment, are more honest, don't worry as much as us, and are more resilient than us?

Be ready to look at what's in the way of more joy, passion, love, creativity, productivity and fulfillment in your life, both personally and professionally. At the heart of transformation is authentic personal reflection. This program will take you there.

**PHS Gym Session 3 11:00 am - 12:00 pm**

**Grades PreK-12**

### **The Intelligence of Fun**

The Intelligence of Fun unlocks the keys to seeing solutions to problems as fun – being solution minded and not problem focused. The point is that working within a culture of playfulness and the Intelligence of Fun is proven to increase productivity, motivation, creativity, new learning, and staff engagement. It affects everything ... from the bottom line up.

**PHS Gym Session 4 12:15 pm - 1:15 pm**

**Grades PreK-12**

## Dr. Bobb Darnell



Dr. Bobb Darnell is a teacher, author, international speaker, and he consults for schools, corporations, professional organizations, and national task forces. He has served on the Boards of the Illinois Everyone Reads, Learning Forward, and Illinois Staff Development Council. Bobb's high-energy workshops are filled with "edutainment" and practical ideas that have resulted from blending research, tested practice, and humor. He is truly committed to helping teachers build high performance classrooms where all students can succeed.

### **Five Things Struggling Learners Want their Teachers to Know and Do**

Discover five things needed to bring positive attitude, fearless motivation, and success back to struggling students and teachers. Unleash the power of struggling learners and see how to motivate them to become engaged, empowered, and ready to achieve high standards. See how you can explicitly teach students the skills and strategies needed to reduce low achievement and help them thrive in the classroom.

**PJHS Auditorium Session 1 8:30 am - 9:30 am Grades PreK-5**

**PJHS Auditorium Session 2 9:45 am - 10:45 am Grades 6-12**

### **Classroom Practices that Inspire Achievement**

Discover additional ways to create a learning environment where curiosity, challenge, and achievement thrive. Experience a variety of whole class, small group, and individual instructional practices that can inspire 100% engagement with just the right amount of challenge at the right pace.

**PJHS Auditorium Session 3 11:00 am - 12:00 pm**

**PJHS Auditorium Session 4 12:15 pm - 1:15 pm**

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# Playkerspace

## Junior High Gymnasium

Students, Teachers, and Vendors will be showcasing digital projects they have created or utilize in their classrooms. Come visit our Playkerspace in the junior high gymnasium and try your own had at exploring some of these innovative projects and products.

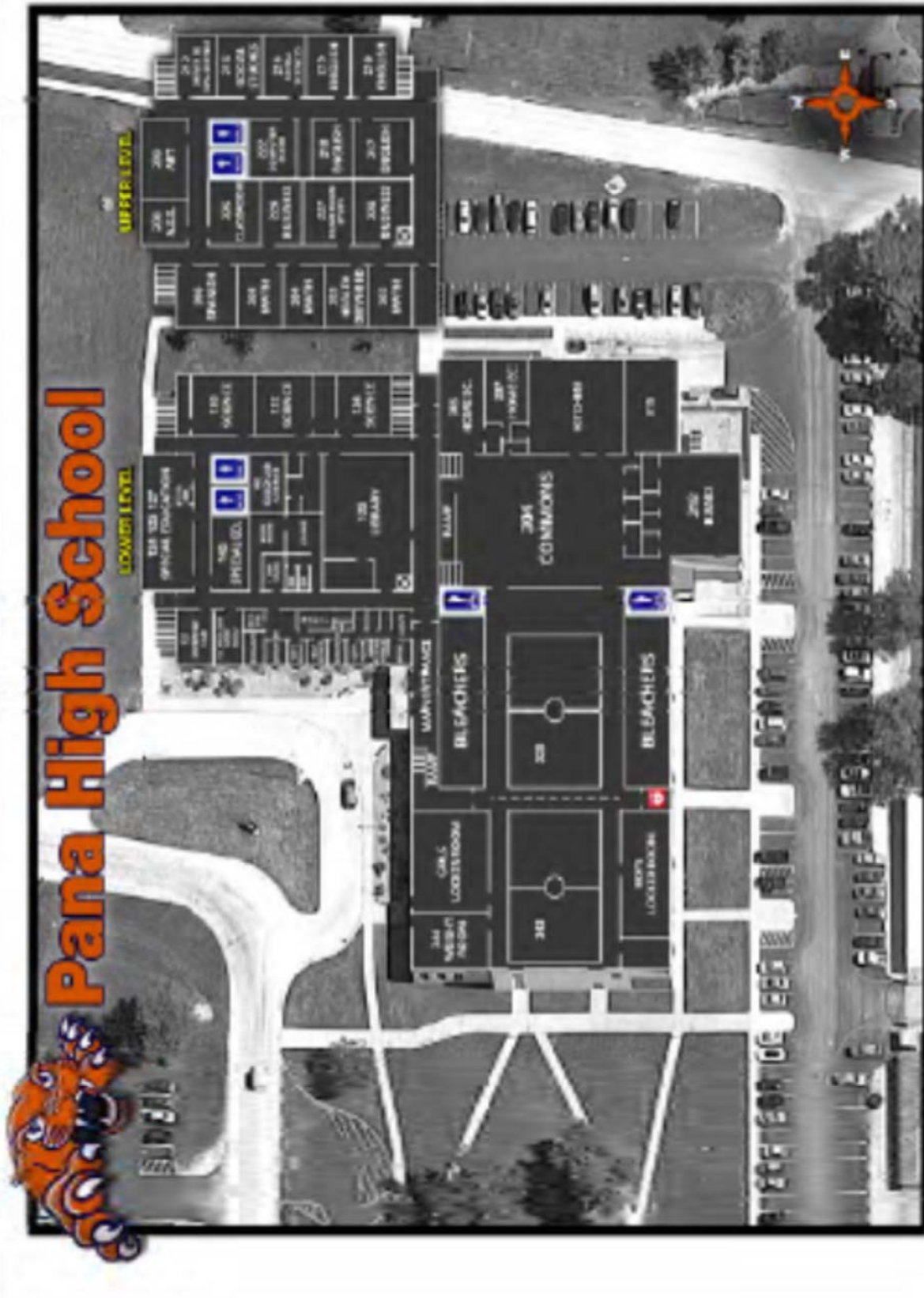
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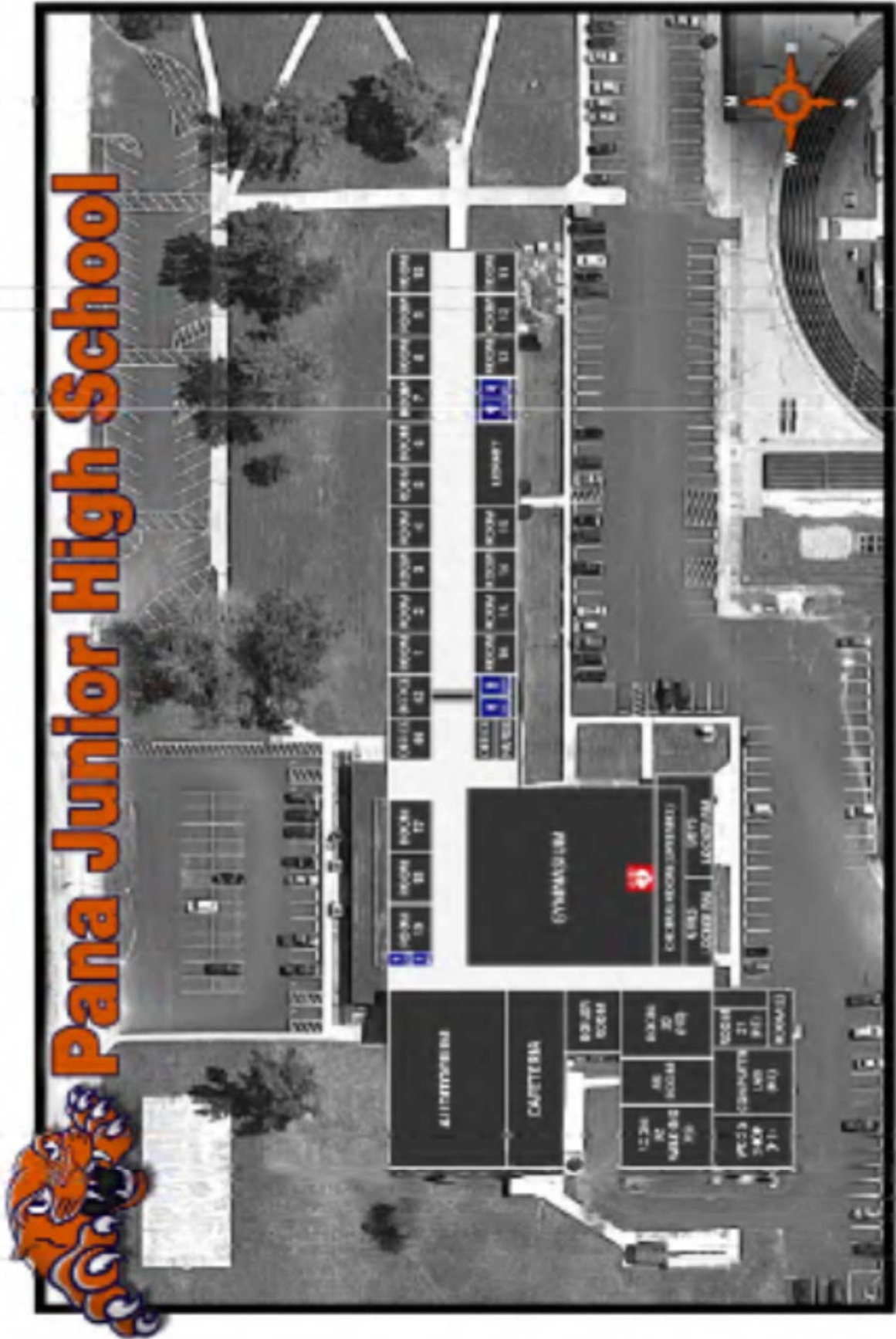


Troxell









# Pana Junior High School



This year at the 5-County Institute there will be various vendors on site. These vendors will include retail businesses, non-profit organizations, and educational entities. We encourage you to stop and visit with the vendors before and during the conference. The vendors will be located in the Panther's Den as well as the main hallway of the Pana High School.

Below is a list of some of the vendors that will be attending this year's institute.

- ~ **Christian County Health Department** ~
  - ~ **Christian County Prevention Coalition** ~
  - ~ **doTerra Essential Oils** ~
  - ~ **Fayette County Health Department** ~
  - ~ **Greenville University** ~
  - ~ **Illinois Department of Natural Resources** ~
  - ~ **Quad County Home Health & Hospice** ~
  - ~ **Roxy & Lola, LLC** ~
  - ~ **Sam's Club** ~
  - ~ **Usborne Books & More** ~
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**ROE #3 5-County Teacher Institute ~ October 5, 2018**

Room #	First Session 8:30 AM–9:30 AM	Second Session 9:45 AM-10:45 AM	Third Session 11:00 AM-12:00 PM	Fourth Session 12:15 PM-1:15 PM
PHS 124 & 125	Let's Have Some Fun-Creating Snackable Content (PreK-12 <sup>th</sup> )	Let's Have Some Fun-Creating Snackable Content (PreK-12 <sup>th</sup> )	Integrating Tech in the Classroom (K-12 <sup>th</sup> )	Integrating Tech in the Classroom (K-12 <sup>th</sup> )
PHS 127		McKinney-Vento Homeless Education 101 (PreK-5)		
PHS 130	M2G – Motivate to Graduate (PreK-12)	Let Me Be Little – Socio Emotional Development (K-2 <sup>nd</sup> )	M2G – Motivate to Graduate (PreK-12)	
PHS 132	Sharpen STEM Skills (5 <sup>th</sup> -9 <sup>th</sup> )	Next Time I will Speak Up (2 <sup>nd</sup> -10 <sup>th</sup> )	Sharpen STEM Skills (5 <sup>th</sup> -9 <sup>th</sup> )	Next Time I will Speak Up (2 <sup>nd</sup> -10 <sup>th</sup> )
PHS 134	Our STEM Lab and What we Do (4 <sup>th</sup> -8 <sup>th</sup> )	Our STEM Lab and What we Do (4 <sup>th</sup> -8 <sup>th</sup> )	Coding in Science (7 <sup>th</sup> & 8 <sup>th</sup> )	Coding in Science (7 <sup>th</sup> & 8 <sup>th</sup> )
PHS 202		The Journey Never Ends (5 <sup>th</sup> -8 <sup>th</sup> )		The Journey Never Ends (5 <sup>th</sup> -8 <sup>th</sup> )
PHS 203	Trauma 101: Impacts of Childhood Trauma (K-12 <sup>th</sup> )	Trauma 101: Impacts of Childhood Trauma (K-12 <sup>th</sup> )	Building a Road to Resilience (K-12 <sup>th</sup> )	Building a Road to Resilience (K-12 <sup>th</sup> )
PHS 204		"Exploration" Center Time (Kindergarten)	Curriculum & Instructional (Kindergarten)	"Exploration" Center Time (Kindergarten)

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PHS 205	Using Technology to Enhance your Math Classroom (9 <sup>th</sup> -12 <sup>th</sup> )	Dyslexia, Stress & Anxiety (1 <sup>st</sup> -12 <sup>th</sup> )	Dyslexia, Stress & Anxiety (1 <sup>st</sup> -12 <sup>th</sup> )	Using Technology to Enhance your Math Classroom (9 <sup>th</sup> -12 <sup>th</sup> )
PHS 206			Google Classroom (3 <sup>rd</sup> -12 <sup>th</sup> )	Google Classroom (3 <sup>rd</sup> -12 <sup>th</sup> )
PHS 209	Vandalia JH Teachers LEGO Robotics	Vandalia JH Teachers LEGO Robotics	Vandalia JH Teachers LEGO Robotics	Vandalia JH Teachers LEGO Robotics
PHS 212	Beg, Borrow, & Share Successful: Ideas in the History Classroom (High School)		Beg, Borrow, & Share Successful: Ideas in the History Classroom (High School)	
PHS 214	The Programmer's Apprentice (6 <sup>th</sup> -8 <sup>th</sup> )	The Programmer's Apprentice (3 <sup>rd</sup> -5 <sup>th</sup> )	The Programmer's Apprentice (6 <sup>th</sup> -8 <sup>th</sup> )	The Programmer's Apprentice (3 <sup>rd</sup> -5 <sup>th</sup> )
PHS 215			IEP Process (Preschool)	The Importance of Visual Supports & Strategies (Preschool)
PHS 216		Get Your "Cray"- On! (PreK-2 <sup>nd</sup> , Special Education)	Get Your "Cray"- On! (PreK-2 <sup>nd</sup> , Special Education)	
PHS 217	Best Practices of the Official SAT Practice (8 <sup>th</sup> -12 <sup>th</sup> )	Integrating Technology into the Elementary Classroom (1 <sup>st</sup> -4 <sup>th</sup> )		Integrating Technology into the Elementary Classroom (1 <sup>st</sup> - 4 <sup>th</sup> )

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PHS 218	New Challenges, New Solutions: Restorative Practices (PreK-12 <sup>th</sup> )		Stressed Brains Can't Learn: Creating a Trauma Sensitive Classroom (PreK-12 <sup>th</sup> )	Stressed Brains Can't Learn: Creating a Trauma Sensitive Classroom (PreK-12 <sup>th</sup> )
PHS 222		ESGI – Click. Click. Done (PreK-1 <sup>st</sup> )	ESGI – Click. Click. Done (PreK-1 <sup>st</sup> )	
PHS 226	Staying Classy with Google Classrooms (K-12 <sup>th</sup> )			Staying Classy with Google Classrooms (K-12 <sup>th</sup> )
PHS 227	EASY Rubric Grading with Google Classroom (6 <sup>th</sup> -12 <sup>th</sup> )		EASY Rubric Grading with Google Classroom (6 <sup>th</sup> -12 <sup>th</sup> )	
PHS 228	Fantastic Forms (K-12 <sup>th</sup> )	Fantastic Forms (K-12 <sup>th</sup> )	I'm Just a PE Teacher (6 <sup>th</sup> -12 <sup>th</sup> )	I'm Just a PE Teacher (6 <sup>th</sup> -12 <sup>th</sup> )
PHS 135 Lib.	The Educator's Guide to Social Media (6 <sup>th</sup> -12 <sup>th</sup> )	The Educator's Guide to Social Media (PreK-5 <sup>th</sup> )	Ethics and the SLP (SLP)	Ethics and the SLP (SLP)
PHS 318 Band			TRS (PreK-12 <sup>th</sup> )	TRS (PreK-12 <sup>th</sup> )
PHS GYM	KEYNOTE PreK-5 <sup>th</sup> Craig Zabolcki	KEYNOTE 6 <sup>th</sup> -12 <sup>th</sup> Craig Zabolcki	Craig Zabolcki Breakout 1 (PreK-12 <sup>th</sup> )	Craig Zabolcki Breakout 2 (PreK-12 <sup>th</sup> )

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PJHS Aud.	Bobb Darnell: Five Things Struggling Learners want..... (6 <sup>th</sup> -12 <sup>th</sup> )	Bobb Darnell: Five Things Struggling Learners want..... (PreK-5 <sup>th</sup> )	Bobb Darnell: Classroom Practices that Inspire Achievement (K-12 <sup>th</sup> )	Bobb Darnell: Classroom Practices that Inspire Achievement (K-12 <sup>th</sup> )
PJHS 2			Waterford Presentation (Superintendents)	Waterford Presentation (Superintendents)
PJHS 3	Let's Play Breakout EDU (JH/HS)		Let's Play Breakout EDU (JH/HS)	
PJHS 4	Horace Mann State Teacher Retirement System (PreK-12 <sup>th</sup> )	Horace Mann State Teacher Retirement System (PreK-12 <sup>th</sup> )	Horace Mann DonorsChoose.org (PreK-12 <sup>th</sup> )	Horace Mann Student Loan Solutions (PreK-12 <sup>th</sup> )
PJHS 5		Fostering the Language of Responsibility in the School (K-5 <sup>th</sup> )	Fostering the Language of Responsibility in the School (6 <sup>th</sup> -12 <sup>th</sup> )	
PJHS 6		Bloxel (1 <sup>st</sup> - 6 <sup>th</sup> )	Educational Trinity (K-8 <sup>th</sup> )  (Double Session)	Educational Trinity (K-8 <sup>th</sup> )  (Double Session)
PJHS 7	Teach To Lead (HS)	Teach to Lead (Administrators)	Teach to Lead (JH)	
PJHS 8	Throw Out the Desks! (PreK-12 <sup>th</sup> )	Throw Out the Desks! (PreK-12 <sup>th</sup> )	Throw Out the Desks! (PreK-12 <sup>th</sup> )	Throw Out the Desks! (PreK-12 <sup>th</sup> )

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PJHS 9			I'm a Beginning Teacher Now What?  (PreK-12 <sup>th</sup> )	I'm a Beginning Teacher Now What?  (PreK-12 <sup>th</sup> )
PJHS 10	The Dark After Glow of Radium Use in American History (JH/HS)			The Dark After Glow of Radium Use in American History (JH/HS)
PJHS 11	Infant Simulators (JH/HS)		Infant Simulators (JH/HS)	
PJHS 12	OH, Forms!  (PreK-12 <sup>th</sup> )	ICE BOX!  (PreK-12 <sup>th</sup> )	Googles IMPACT on Collaboration  (PreK-12 <sup>th</sup> )	Googles IMPACT on Collaboration  (PreK-12 <sup>th</sup> )
PJHS 17	Engaging 6-12 Students in Social Studies Inquiry  (6 <sup>th</sup> -12 <sup>th</sup> )	Engaging K-5 Students in Social Studies Inquiry  (K-5 <sup>th</sup> )	Are You on Track for the Retirement you Envision (PreK-12 <sup>th</sup> )	Are You on Track for the Retirement you Envision (PreK-12 <sup>th</sup> )
PJHS Gym	PLAYKERSPACE	PLAYKERSPACE	PLAYKERSPACE	PLAYKERSPACE
PJHS 20	IHSA-IESA Roundtable  (JH/HS)			IHSA-IESA Roundtable  (JH/HS)
PJHS 21	NGSS/STEM  (6 <sup>th</sup> -12 <sup>th</sup> )	NGSS/STEM  (K-5 <sup>th</sup> )		NGSS/STEM  (Administrators)

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PJHS Cafe	Hidden in Plain Sight (JH/HS)	Hidden in Plain Sight (JH/HS)	Hidden in Plain Sight (JH/HS)	Hidden in Plain Sight (JH/HS)
Tour	Anderson Prairie (PreK-12 <sup>th</sup> )	Anderson Prairie (PreK-12 <sup>th</sup> )	Anderson Prairie (PreK-12 <sup>th</sup> )	Anderson Prairie (PreK-12 <sup>th</sup> )
Tour		Oak Terrace Golf Course Turf Management (K-12)	Oak Terrace Golf Course Turf Management (K-12)	
Tour	Coal Creek Pioneer Village (PreK-12 <sup>th</sup> )	Coal Creek Pioneer Village (PreK-12 <sup>th</sup> )	Coal Creek Pioneer Village (PreK-12 <sup>th</sup> )	Coal Creek Pioneer Village (PreK-12 <sup>th</sup> )

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**Breakout Session 1: 8:30 am – 9:30 am****Let's Have Some Fun - Creating Snackable Content****Jessica Miller - Taylorville**

Are you interested in adding more creativity to you Google Docs, Slides, and Drawings? Learn how to create and add all of those bells and whistles to presentations and assignments to help keep the students awed and engaged.

PHS 124 &amp; 125

PreK-12th

**M2G – Motivate to Graduate****Denise Dameris, Roz Schutt, and Bonnie Sowarsh**

Motivate to Graduate is a 6-12 grade mentoring program in Pana which currently serves 79 students. The purpose of M2G is to pair students up with adult mentors that will, through various resources, strengthen the student's desire to graduate from high school. In this presentation, we will explain our program and goals, share information on how we started a mentoring program and discuss the ups and downs that we have experienced since the program began in 2012.

PHS 130

6<sup>th</sup> -12th**Our STEM Lab and What we Do****Pam DeWerff**

Come and discover the amazing STEM Lab that Taylorville Junior High has built. Pam will walk you through the planning and developing of the STEM lab along with talking about the outstanding projects and activities their junior high students are able to develop and create in the lab.

PHS 134

5<sup>th</sup>-8th**Sharpen STEM Skills and Increase Student Interest in STEM Careers****Ben Gwynne**

How will you increase student interest in STEM and career paths in that sector? Educators will receive access to a variety of innovative web-based, student-driven resources at NO COST which takes students into the science, technology, engineering, and math behind their world, and introduces them to STEM careers. The resources are free, student-driven and have assessment embedded into them so you can easily receive feedback on student progress.

PHS 132

5<sup>th</sup>-9th**Trauma 101: The Impact of Childhood Trauma****Kristin Kaufman, MS**

This training is an introductory training on childhood trauma and discusses the definition of trauma, explaining both acute and complex trauma. This training also describes how traumatic experiences impact brain development in children and how that effects them into adulthood. This training also explores the ACES (Adverse Childhood Experiences Study) and how that has influenced the movement to become more trauma sensitive in working with children and families. At the conclusion of the training, there will be a brief discussion on addressing secondary trauma and building resiliency in children and families.

PHS 203

K-12th

**EVS Mindstorms STEM for Beginner's Day/LEGO Education Academy Training**

The Introduction to Programming EV3 Curriculum is a curriculum module designed to teach core computer programming logic and reasoning skills using a robotics engineering context. It contains a sequence of 10 projects (plus one capstone challenge) organized around key robotics and programming concepts.

PHS 209

*This session for Vandalia Junior High Teachers only.*

**Beg, Borrow, & Share Successful Ideas in the History Classroom**

**Ryan Ervin & Sarah Wyckoff**

A Smorgasbord of activities that we have found to be successful from Hyperdocs, Teacher in a Bag, History Mystery Boxes, and Genius Hour.

PHS 212

9<sup>th</sup>-12<sup>th</sup>

**The Programmer's Apprentice: From Getting Started to Downright Dangerous in One Quick Session**

**Michelle Roberts**

By looking at coding in a systematic way, novice programming teachers can acquire competencies required to teach students the fundamentals they need to know.

Attendees will engage in both unplugged and plugged programming activities, and leave with classroom activities that can be immediately implemented in the classroom.

PHS 214

6<sup>th</sup>-8<sup>th</sup>

**Best Practices of the Official SAT Practice**

**Asa Gordon**

This session will demonstrate the resources of the Official SAT Practice on Khan Academy. The Official Practice provides engaging, challenging, & target practice for the SAT.

PHS 217

8<sup>th</sup>-12<sup>th</sup>

**New Challenges, New Solutions: Restorative Practices**

**Mary Adams**

During this session many types of restorative circles and practices will be discussed.

The session is perfect for new or veteran K-12 teachers, instructional coaches, guidance counselors, and administrators that want to make a positive change in their classrooms or schools. Learn innovative yet simple-to-implement strategies for motivating, managing, and engaging all kids, especially the toughest!

PHS 218

K-12<sup>th</sup>

**Google Slides – “Choose Your Own Adventure”**

**Valerie Sanguinetti**

During this session I will show you how we made activities within my classroom that allowed the students to choose their own ending/adventure.

PHS 226

K-12<sup>th</sup>

**EASY Rubric Grading with Google Classroom****Charlie Niehaus**

This session will present an EASY way to use Google sheets and Google classroom to create rubrics YOU design to give students in depth evaluation and feedback. The rubric gives you an evaluation tool that will produce consistent feedback for students that they can use as a target for completing assignments or projects. You get a tool that does most of the clerical work for you and makes it easy to put a grade in the gradebook.

PHS 227

6<sup>th</sup>-12<sup>th</sup>**Fantastic Forms****Julie Lay**

Google Forms is not just for assessment! Come and take a deeper look into how you can use Google Forms for daily interactions with your students. We will also look how to create, assign, and link your Google Form Quiz into Google Classroom.

PHS 228

K-12<sup>th</sup>**The Educator's Guide to Social Media****Merry Rhoades**

Many educators are also on social media both for personal and professional use and, for the most part, that's great. From a professional standpoint it can enhance your network of contacts, engage you in important discussions, extend your own learning and even provide a platform for class projects. As for personal use, well, educators have lives, families, friends and interests just like everyone else so, naturally, many are drawn to social networking as a way to connect to the people they care about. But educators also have responsibilities and concerns that could, perhaps, cause them to think twice about how they use social media. What is appropriate to post? Who should you interact with? Should you "friend," follow or make your posts accessible to your students? How about parents and colleagues? Are there certain types of posts to avoid? And how can you control who has access to what you post?

PHS 135 (Library)

6<sup>th</sup>-12<sup>th</sup>**All In - Getting To 100%... And Bringing Your Students Along****KEYNOTE – Craig Zablocki**

Top schools and education organizations that are thriving, are able to develop a culture of ownership, accountability, and engagement. A culture where people know why they do what they do. Once we experience "being all in" ... the magic begins.

Could your schools use more energy, higher creativity, more direct communication and a spirit of collaborative? Get ready to learn, laugh, and Be All In – both personally and professionally.

PHS Gym PreK-5<sup>th</sup>**Five Things Struggling Learners want their Teachers to Know****Featured Speaker – Bobb Darnell**

Discover five things needed to bring positive attitude, fearless motivation, and success back to struggling students and teachers. Unleash the power of struggling learners and see how to motivate them to become engaged, empowered, and ready to achieve high standards. See how you can explicitly teach students the skills and strategies needed to reduce low achievement and help them thrive in the classroom.

PJHS Auditorium

6<sup>th</sup>-12<sup>th</sup>

**Let's Play Breakout EDU****Mike Braden & Amanda Hazelett**

Breakout EDU is a locked box, puzzle-solving educational game kit designed to foster the 4 C's. (Critical Thinking, Creativity, Collaboration, and Communication) The presenter has implemented this in his classroom and invites interested educators to play a short round at the game as a test drive. Please bring along a cellular device to the presentation.

PJHS 3

6<sup>th</sup>-12<sup>th</sup>**State Teacher Retirement System****Horace Mann**

This workshop is designed to teach you about your State Teachers' Retirement System (STRS), a key component of your retirement planning. No matter how far you are from retirement, this workshop can benefit you.

Discussion topics include:

- The benefits your STRS provides;

- How your retirement income is determined; and

- How your STRS income should fit into your overall retirement strategy.

PJHS 4

PreK-12<sup>th</sup>**LCI - Leadership, Creativity, and Innovation****Rebecca McIntire & Melissa Habing**

Our LCI Team is about creating and developing innovative pathways for leadership using creativity and innovation in order to provide individuals opportunities to shape the ever changing world. Join our Effingham High School teachers and find out how we embarked on this incredible journey.

PJHS 7

9<sup>th</sup>-12<sup>th</sup>**Throw Out the Desks!****Jessie Hamrock**

Flexible seating is trending in education; but it comes with a lot of questions! Have you thought about adding different seating options to your classroom, but you're not sure where to start? Not sure what to ask for or buy? Where do the students put all their stuff? Does this work with my special needs students? What about kids who just want a desk? How do they pick where they sit? The list goes on and on. Stop in and we'll discuss the ins and outs of Flexible Seating and how it CAN work in ANY classroom.

PJHS 8

PreK-12<sup>th</sup>**The Dark Afterglow of Radium Use in American History and its lasting effects on Science, Industry, and the workplace****William Hammer**

My presentation will cover the discovery and usage of radium in American History during the turn of the 20<sup>th</sup> century. Radium was new and exciting and America was quick to use it as much as possible without determining its long-lasting negative consequences.

I will also cover how industry use it to assist in both World Wars at great costs of their workers and how they tried to hide its ramifications. I will ask the audience to decide for themselves whether or not American industry has learned from their mistakes when rushing new technological advances into mainstream culture.

PJHS 10 6<sup>th</sup>-12<sup>th</sup>

**Realityworks Infant Simulator Demonstrations (Fetal Alcohol Syndrome, Drug Affected Baby, and Shaken Baby Syndrome)****Jennifer Potts, Jamie Cearlock, & Lesley Keel**

Learn how to utilize the simulation dolls in your classroom or school district to educate students on fetal alcohol syndrome, prenatal drug exposure, and shaken baby syndrome. The importance of abstaining from drug and alcohol use during pregnancy and the effects of drug and alcohol use on an individual from infancy to adulthood. How a baby's cry can trigger a caregiver to shake a baby and the areas of the brain affected by severe shaking. Participants will leave with an understanding of how they may borrow the simulation dolls for use in their district's classrooms.

PJHS 11

6<sup>th</sup>-12<sup>th</sup>**OH, Forms!****Ashley Keeling**

Come and learn how Google Forms has helped to transform my classroom and my assessments. Students are engaged in data driven conversations that prompt better understanding of their learning.

PJHS 12

K-12<sup>th</sup>**Engaging 6<sup>th</sup>-12<sup>th</sup> Students in Social Studies Inquiry****Katie Elvidge**

The new Illinois Learning Standards for Social Studies place an emphasis on incorporating inquiry into the classroom but this raises many questions for teachers such as: What does the shift to inquiry look like? How can inquiry be implemented in the middle and high school classroom? What considerations need to be made when planning units of inquiry? What strategies are appropriate to engage my 6<sup>th</sup>-12<sup>th</sup> grade students in inquiry? This session will address these questions as well as provide teachers with new resources to help engage 6<sup>th</sup>-12<sup>th</sup> grade students in social studies inquiry.

PJHS 16

6<sup>th</sup>-12<sup>th</sup>**PLAYKERSPACE**

Students, Teachers, and Vendors will be showcasing digital projects they have created or utilize in their classrooms. Come visit our Playkerspace in the junior high gymnasium and try your own hand at exploring some of these innovative projects and products.

PJHS Gym

PreK-12<sup>th</sup>

**IHSA-IESA Roundtable****Paul Held**

Topics in Athletic Administration will be discussed among AD's on the panel. Topics include, IHSA rules and regulations, IESA rules and regulations, hosting postseason events, officials' shortage and recruitment, IADA, current by-law proposals and other topics that come up in the Q & A.

PJHS 20

6<sup>th</sup>-12<sup>th</sup>**Engaging STEM Disciplines Through the NGSS****Anthony Baker**

Join this session to learn how phenomena-based instruction can meet the vision of the NGSS while engaging students in multiple content areas.

PJHS 21

6<sup>th</sup>-12<sup>th</sup>**Hidden in Plain Sight****Christian County Prevention Coalition & The Illinois National Guard Counterdrug Task Force**

Today's youth are highly skilled at using common everyday items to conceal drug use and possession. Educators will be shown how to identify these materials and methods. Additionally, classroom resources to facilitate prevention of drug use will be provided. Special attention will be given regarding social media and specific websites that impact drug use.

PJHS Cafeteria

6<sup>th</sup>-12<sup>th</sup> grade**Anderson Prairie Tour****Dave Nance**

Anderson Prairie is a 25 acre wildlife park that features remnants of the original Tall Grass Prairie of Illinois. The park was established in August of 1986 and it serves as an outdoor laboratory for students and the public. A new foot bridge has been constructed at the north parking lot of the prairie. That bridge will take you down the old railbed through a prairie woodland out into the grassland prairie. Here, one can view the various plants, birds, insects, and animals common to the area.

PreK-12<sup>th</sup>

Meet by the Football Stadium Entrance 10 minutes prior to your session start time.

**Coal Creek Pioneer Village Tour****Malinda McClure**

Come and join us for a guided tour and step back in time at the Coal Creek Pioneer Village. Embark on this journey and see life as a pioneer through live demonstrations and tours of the cabins.

PreK-12<sup>th</sup>

Bus Shuttles will be available in front of the Junior High 10 minutes prior to session start time.

**Breakout Session 2: 9:45 am – 10:45 am****Let's Have Some Fun - Creating Snackable Content****Jessica Miller - Taylorville**

Are you interested in adding more creativity to you Google Docs, Slides, and Drawings? Learn how to create and add all of those bells and whistles to presentations and assignments to help keep the students awed and engaged.

PHS 124 &amp; 125

PreK-12th

**McKinney-Vento Homeless Education 101: What All Educators Need to Know  
Angela Reeter**

This training will provide educators the information they need to identify and support this most vulnerable population of students. The 16 services the McKinney-Vento Homeless Education law provides, as well as supports schools can give, will be shared in hopes that we can make school the one constant in their lives a positive one.

PHS 127

PreK-5th

**Let Me Be Little – Socio Emotional Development****Erin Hoffman**

Learn about primary social-emotional development, research regarding social development & tips/tricks for the classroom

PHS 130

K-2<sup>nd</sup>**Next Time I will Speak Up.....****Ben Gwynne**

Learn about and gain access to a variety of evidence-based digital resources that educate students on how to cultivate and maintain healthy relationships, covering key concepts around positive character development, social-emotional learning, compassion, and building a school community. The resources are free, student-driven and have assessment embedded into them so educators can easily get feedback on student progress.

PHS 132

2<sup>nd</sup>-10<sup>th</sup>**Our STEM Lab and What we Do****Pam DeWerff**

Come and discover the amazing STEM Lab that Taylorville Junior High has built. Pam will walk you through the planning and developing of the STEM lab along with talking about the outstanding projects and activities their junior high students are able to develop and create in the lab.

PHS 134

5<sup>th</sup>-8th



**The Journey Never Ends****Lisa Mayhall & Rosilyn Schutt**

Come hear about two teachers continuous journey to authentically integrate technology into the classroom. Examples of how they have progressed in using technology through their journey using the SAMB model will be explained. A variety of useful websites, programs, and routines will be discussed, along with time to share and collaborate with other teachers as to what's worked in their classrooms as well.

PHS 202

5<sup>th</sup>-8<sup>th</sup>**Trauma 101: The Impact of Childhood Trauma****Kristin Kaufman, MS**

This training is an introductory training on childhood trauma and discusses the definition of trauma, explaining both acute and complex trauma. This training also describes how traumatic experiences impact brain development in children and how that effects them into adulthood. This training also explores the ACES (Adverse Childhood Experiences Study) and how that has influenced the movement to become more trauma sensitive in working with children and families. At the conclusion of the training, there will be a brief discussion on addressing secondary trauma and building resiliency in children and families.

PHS 203 K-12<sup>th</sup>**"Exploration" Center Time****Terry Montgomery**

Giving children a chance to play and engage in hands-on learning activities helps them internalize new information as well as compare and contrast what they're learning with what they already know. It also provides them with the chance to interact with their peers in a more natural setting and to solve problems on their own. Lastly, it allows kindergartners to make sense of their emotional experiences in and out of school.

PHS 204 Kindergarten

**Dyslexia, Stress, and Anxiety****Andrea Reaka, Ph.D.**

Individuals with dyslexia are confronted regularly with tasks that are extremely difficult for them. They have likely encountered years of frustration and limited success, despite countless hours of extra work. They may have learned that being in the company of other "normal" readers places them at risk for making public mistakes and receiving the inevitable negative reaction that follows. It makes sense, then, that students with dyslexia may become withdrawn or socially isolated. As a teachers, there are many things you can do in your classroom to reduce their feelings of frustration and social anxiety. In this workshop we will cover the nature of this specific learning disability, gain an understanding of the daily impact of dyslexia, and learn how to work through or around the specific conditions students face in order to gain a better sense of control over their environment.

PHS 205 1<sup>st</sup> – 12<sup>th</sup>**EVS Mindstorms STEM for Beginner's Day/LEGO Education Academy Training**

The Introduction to Programming EV3 Curriculum is a curriculum module designed to teach core computer programming logic and reasoning skills using a robotics engineering context. It contains a sequence of 10 projects (plus one capstone challenge) organized around key robotics and programming concepts.

PHS 209

***This session for Vandalia Junior High Teachers only.***

**The Programmer's Apprentice: From Getting Started to Downright Dangerous in One Quick Session****Michelle Roberts**

By looking at coding in a systematic way, novice programming teachers can acquire competencies required to teach students the fundamentals they need to know. Attendees will engage in both unplugged and plugged programming activities, and leave with classroom activities that can be immediately implemented in the classroom.

PHS 214  
3<sup>rd</sup> – 5<sup>th</sup>

**Get Your "Cray"-on! Fine Motor and Crossing the Mid-Line****Rene Green, Bernice Schabbing, Carissa Niemerg - ECSE Teachers**

Participants will be actively engaged in movement activities as they learn new ways to teach children how to cross the mid-line and why it's important to do so! Also on display will be many hand-made activities to stimulate fine motor growth that are easily created from recycled items that you use everyday!

PHS 216  
PreK-2<sup>nd</sup>, Special Education

**Integrating Technology into the Elementary Classroom****Kim Hahnenkamp & Beth Morrell**

Many ideas to share for daily ways to enhance your instruction and student learning. Ideas for formative and summative assessments that are fun and engaging. Come with a cellular device and be ready to play and share ideas.

PHS 217  
1<sup>st</sup> -4<sup>th</sup>

**ESGI – Click. Click. Done.****Lisa Robbins**

Educations Software for Guiding Instruction. It is the simplest, easiest to use assessment platform for conducting one-on-one assessment for emergent and non-readers. Try it Free for 60 days!

PHS 222  
PreK-1st

**Fantastic Forms****Julie Lay**

Google Forms is not just for assessment! Come and take a deeper look into how you can use Google Forms for daily interactions with your students. We will also look how to create, assign, and link your Google Form Quiz into Google Classroom.

PHS 228  
K-12th

**The Educator's Guide to Social Media****Merry Rhoades**

Many educators are also on social media both for personal and professional use and, for the most part, that's great. From a professional standpoint it can enhance your network of contacts, engage you in important discussions, extend your own learning and even provide a platform for class projects. As for personal use, well, educators have lives, families, friends and interests just like everyone else so, naturally, many are drawn to social networking as a way to connect to the people they care about. But educators also have responsibilities and concerns that could, perhaps, cause them to think twice about how they use social media. What is appropriate to post? Who should you interact with? Should you "friend," follow or make your posts accessible to your students? How about parents and colleagues? Are there certain types of posts to avoid? And how can you control who has access to what you post?

PHS 135, Library PreK-5<sup>th</sup>

**All In - Getting To 100%... And Bringing Your Students Along****KEYNOTE – Craig Zablocki**

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PHS Gym PreK-5<sup>th</sup>

**Five Things Struggling Learners want their Teachers to Know****Featured Speaker - Bobb Darnell**

Discover five things needed to bring positive attitude, fearless motivation, and success back to struggling students and teachers. Unleash the power of struggling learners and see how to motivate them to become engaged, empowered, and ready to achieve high standards. See how you can explicitly teach students the skills and strategies needed to reduce low achievement and help them thrive in the classroom.

**State Teacher Retirement System****Horace Mann**

This workshop is designed to teach you about your State Teachers' Retirement System (STRS), a key component of your retirement planning. No matter how far you are from retirement, this workshop can benefit you.

Discussion topics include:

- The benefits your STRS provides;

- How your retirement income is determined; and

- How your STRS income should fit into your overall retirement strategy.

PJHS 4 PreK-12<sup>th</sup>

**Fostering the Language of Responsibility in the School Environment: Moving past "He made me mad" to affirm "I decided to feel mad"****Rick Cina and Stephanie Thomas**

We commonly use language to describe what's happening to us rather than language that affirms what we make happen ourselves. This is a testament to how much control we think we have over our present circumstances. Too often, we underestimate the extent to which we decide what we do, think, and feel. Guided by the concepts of Dr. Viktor and Dr. Irvin, this course will encourage teachers to not only practice using the Language of Responsibility themselves, but to foster responsibility-taking language in their students' day-to-day communication and peer interactions.

PJHS 5 K-5<sup>th</sup>

**Bloxel****Josh Stevens**

Come learn how to turn your story into a video game. Bloxels EDU is the most intuitive platform for creating video games in the classroom. When students build games, they become the writers, the artists, designers, and developers of their own interactive stories.

PJHS 6

1<sup>st</sup>-6<sup>th</sup>

**LCI - Leadership, Creativity, and Innovation****Cody Lewis**

Our LCI Team is about creating and developing innovative pathways for leadership using creativity and innovation in order to provide individuals opportunities to shape the ever changing world. Join our administration and find out how we embarked on this incredible journey.

PJHS 7

9<sup>th</sup>-12<sup>th</sup>

**Throw Out the Desks!****Jessie Hamrock**

Flexible seating is trending in education; but it comes with a lot of questions! Have you thought about adding different seating options to your classroom, but you're not sure where to start? Not sure what to ask for or buy? Where do the students put all their stuff? Does this work with my special needs students? What about kids who just want a desk? How do they pick where they sit? The list goes on and on. Stop in and we'll discuss the ins and outs of Flexible Seating and how it CAN work in ANY classroom.

PJHS 8

PreK-12<sup>th</sup>

**ICE Box: Innovate, Collaborate, Educate****Ashley Keeling**

Learn directly from the students on how they embarked on the journey of creating an enriched learning space that prompts the essential life skills that are utilized beyond the classroom.

PJHS 12

PreK-12<sup>th</sup>

**Engaging K-5 Students in Social Studies Inquiry****Katie Elvidge**

The new Illinois Learning Standards for Social Science place an emphasis on incorporating inquiry into the classroom but this raises many questions for teachers such as: What does the shift to inquiry look like? How can inquiry be implemented in the elementary classroom? What considerations need to be made when planning units of inquiry? What strategies are appropriate to engage my K-5 student in inquiry? This session will address these questions as well as provide teachers with new resources to help engage K-5 students in social science inquiry.

PJHS 17

K-5<sup>th</sup>

**PLAYKERSPACE**

Students, Teachers, and Vendors will be showcasing digital projects they have created or utilize in their classrooms. Come visit our Playkerspace in the junior high gymnasium and try your own hand at exploring some of these innovative projects and products.

JH Gymnasium

PreK-12<sup>th</sup>

**Engaging STEM Disciplines Through the NGSS****Anthony Baker**

Join this session to learn how phenomena-based instruction can meet the vision of the NGSS while engaging students in multiple content areas.

PJHS 21

K-5th

**Hidden in Plain Sight****Christian County Prevention Coalition & The Illinois National Guard Counterdrug Task Force**

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PJHS Cafeteria

6<sup>th</sup>-12<sup>th</sup> grade

**Anderson Prairie Tour****Dave Nance**

Anderson Prairie is a 25 acre wildlife park that features remnants of the original Tall Grass Prairie of Illinois. The park was established in August of 1986 and it serves as an outdoor laboratory for students and the public. A new foot bridge has been constructed at the north parking lot of the prairie. That bridge will take you down the old railbed through a prairie woodland out into the grassland prairie. Here, one can view the various plants, birds, insects, and animals common to the area.

PreK-12<sup>th</sup>

Meet by the Football Stadium Entrance 10 minutes prior to your session start time.

**Oak Terrace Golf Course – Turf Management****Brad Simpson**

Come learn about what it takes to maintain the turf on a golf course and take career possibilities/ideas back to your students. A turf grass management degree can open up doors in careers like golf course superintendent, grounds maintenance supervisor, etc. Agriculture teachers, Science teachers, CEO program coordinators and anyone interested in learning more about the career opportunities in turf management at a golf course. Bus shuttles will be available in front of the Junior High 15 minutes prior to session start time.

**Coal Creek Pioneer Village Tour****Malinda McClure**

Come and join us for a guided tour and step back in time at the Coal Creek Pioneer Village. Embark on this journey and see life as a pioneer through live demonstrations and tours of the cabins.

PreK-12<sup>th</sup>

Bus Shuttles will be available in front of the Junior High 10 minutes prior to session start time.

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**Breakout Session 3: 11:00 am – 12:00 pm****Integrating Technology in the Classroom****Erin Hoffman**

Free, web-based tools for assessment, portfolios, academics, behavior, and more!

PHS 124 &amp; 125

K-12

**M2G – Motivate to Graduate****Denise Dameris, Roz Schutt, and Bonnie Sowarsh**

Motivate to Graduate is a 6-12 grade mentoring program in Pana which currently serves 79 students. The purpose of M2G is to pair students up with adult mentors that will, through various resources, strengthen the student's desire to graduate from high school. In this presentation, we will explain our program and goals, share information on how we started a mentoring program and discuss the ups and downs that we have experienced since the program began in 2012.

PHS 130

6<sup>th</sup> -12<sup>th</sup>**Sharpen STEM Skills and Increase Student Interest in STEM Careers****Ben Gwynne**

How will you increase student interest in STEM and career paths in that sector? Educators will receive access to a variety of innovative web-based, student-driven resources at NO COST which takes students into the science, technology, engineering, and math behind their world, and introduces them to STEM careers. The resources are free, student-driven and have assessment embedded into them so you can easily receive feedback on student progress.

PHS 132

5<sup>th</sup>-9<sup>th</sup>**Coding in Science****Pamela DeWerff**

Take Coding to the next level by having students complete science lessons using programmable drones and spheros.

PHS 134

7<sup>th</sup> & 8<sup>th</sup>**Building a Road to Resilience****Kristin Kaufman, MS**

This training introduces attendees to the concept of resiliency and how to build resiliency in the youth and families they are working with. This training challenges attendees to assess their own resiliency traits and begin exploring how their own traits impact their ability to build resiliency in youth and families. This training will define resilience, and explore domains, characteristics, and traits that are needed in order to build and strengthen resiliency. This training will also identify strategies to build resiliency in outside supports and inner strengths in youth and families.

PHS 203

K-12

**Curriculum & Instructional****Terry Montgomery**

During this session instructional strategies will be discussed for Kindergarten students. It will include strategies for whole, small group, and independent work while accommodating different learning styles.

PHS 204

Kindergarten

**Dyslexia, Stress, and Anxiety****Andrea Reaka, Ph.D.**

Individuals with dyslexia are confronted regularly with tasks that are extremely difficult for them. They have likely encountered years of frustration and limited success, despite countless hours of extra work. They may have learned that being in the company of other “normal” readers places them at risk for making public mistakes and receiving the inevitable negative reaction that follows. It makes sense, then, that students with dyslexia may become withdrawn or socially isolated. As a teachers, there are many things you can do in your classroom to reduce their feelings of frustration and social anxiety. In this workshop we will cover the nature of this specific learning disability, gain an understanding of the daily impact of dyslexia, and learn how to work through or around the specific conditions students face in order to gain a better sense of control over their environment.

PHS 205

1<sup>st</sup> – 12<sup>th</sup>

**Google Classroom****Natalie Bohnhoff & Ashley Bierman**

Everything you need to know about Google Classroom. Learn how to save time by organizing assignments, tests, and class content in one easy-to-use space. Teachers will have to have a Google account to use Google Classroom. Please bring a cellular device along with you to the presentation.

PHS 206

3<sup>rd</sup> -12<sup>th</sup>

**EVS Mindstorms STEM for Beginner’s Day/LEGO Education Academy Training**

The Introduction to Programming EV3 Curriculum is a curriculum module designed to teach core computer programming logic and reasoning skills using a robotics engineering context. It contains a sequence of 10 projects (plus one capstone challenge) organized around key robotics and programming concepts.

PHS 209

*This session for Vandalia Junior High Teachers only.*

**Beg, Borrow, & Share Successful Ideas in the History Classroom****Ryan Ervin & Sarah Wyckoff**

A Smorgasbord of activities that we have found to be successful from Hyperdocs, Teacher in a Bag, History Mystery Boxes, and Genius Hour.

PHS 212

9<sup>th</sup>-12<sup>th</sup>

**The Programmer's Apprentice: From Getting Started to Downright Dangerous in One Quick Session**

**Michelle Roberts**

By looking at coding in a systematic way, novice programming teachers can acquire competencies required to teach students the fundamentals they need to know. Attendees will engage in both unplugged and plugged programming activities, and leave with classroom activities that can be immediately implemented in the classroom.

PHS 214 6<sup>th</sup>-8<sup>th</sup>

**The IEP Process**

**Sheri Kraus**

The process of a Strength-Based IEP along with supports and strategies to help families and professionals feel more prepared will be shared. Each participant will receive a copy of the Educational Rights and Responsibilities: Understanding Special Education in Illinois along with an Illinois Student Records Keeper booklet.

PHS 215 Preschool

**Get Your "Cray"-on! Fine Motor and Crossing the Mid-Line**

**Rene Green, Bernice Schabbing, Carissa Niemerg - ECSE Teachers**

Participants will be actively engaged in movement activities as they learn new ways to teach children how to cross the mid-line and why it's important to do so! Also on display will be many hand-made activities to stimulate fine motor growth that are easily created from recycled items that you use everyday!

PHS 216 PreK-2<sup>nd</sup>, Special Education

**Stressed Brains Can't Learn (Double Session – 3<sup>rd</sup> & 4<sup>th</sup>)**

**Mary Adams**

Participants in this workshop will learn about the impact of developmental trauma on students, its relationship to mental health and how that manifests itself in the classroom setting. The necessity of using a growth mindset and "trauma lens" when planning for and working with these children will be emphasized. The presenter will make the case of a perspective shift from asking the student "What is wrong with you?" to "What happened to you?" or "What do you need?" as an essential, component to successfully address the students' needs. Trauma sensitive principles and practices that assist the teacher and the students manage their anxiety, disassociation, need for control and hyper-vigilance will be shared.

PHS 218 PreK-12<sup>th</sup>

**ESGI – Click. Click. Done.**

**Lisa Robbins**

Educations Software for Guiding Instruction. It is the simplest, easiest to use assessment platform for conducting one-on-one assessment for emergent and non-readers. Try it Free for 60 days!

PHS 222 PreK-1st

**EASY Rubric Grading with Google Classroom**

**Charlie Niehaus**

This session will present an EASY way to use Google sheets and Google classroom to create rubrics YOU design to give students in depth evaluation and feedback. The rubric gives you an evaluation tool that will produce consistent feedback for students that they can use as a target for completing assignments or projects. You get a tool that does most of the clerical work for you and makes it easy to put a grade in the gradebook.

PHS 227 6<sup>th</sup>-12<sup>th</sup>



**“I’m Just a PE Teacher”****Eric Lux and Cheri Lux**

What role does the PE teacher play with students that have an IEP? Why you get invited to IEP meetings, the social importance of PE, why you many have more issues, and a question/answer session.

PHS 228

6<sup>th</sup>-12<sup>th</sup>**“Ethics and the SLP”****Merry Rhoades**

Ethical decision-making is based on awareness, intent, judgment, and behavior. The speech-language pathologist (SLP) or audiologist must be aware that an issue has ethical significance. Then a judgment must be made with the intent to make the ethically correct decision, and action taken. Ethics is about deliberate decisions made to benefit the people involved or to have the least harmful repercussions if a positive outcome is not possible.

PHS 135 High School Library

SLP

**TRS Update****Nick Stabler**

TRS will give an update on the latest “pension reform” proposals, including: a reduction in the pension salary threshold from 6% to 3%, a limited one-time offer to all retiring Tier 1 members to trade their 3% compounded COLA for a 1.5% simple COLA plus money up-front, a limited offer to eligible inactive members to trade their participation in TRS for 60% of their actuarial benefit at retirement, the new Tier 3 plan, and other issues in the Capitol and the Courts, as well as an update on the TRS Funding & Investments.

PHS 318 Band

PreK-12<sup>th</sup>**What Kids Can Teach Us****Craig Zablocki – Keynote Extension**

Our actions speak louder than our words. Why is it that children laugh more than us, are more creative, live in the moment, are more honest, don’t worry as much as us, and are more resilient than us?

Be ready to look at what’s in the way of more joy, passion, love, creativity, productivity and fulfillment in your life, both personally and professionally. At the heart of transformation is authentic personal reflection. This program will take you there.

PHS Gym PreK-12th

**Classroom Practices that Inspire Achievement****Bobb Darnell**

Discover additional ways to create a learning environment where curiosity, challenge, and achievement thrive. Experience a variety of whole class, small group, and individual instructional practices that can inspire 100% engagement with just the right amount of challenge at the right pace.

PJHS Auditorium

PreK-12th

**Waterford Presentation**

Come hear about the great results Taylorville has seen in their Early Literacy Program (PreK-2) since utilizing the Waterford program and how they are closing the achievement gap with this program.

PJHS 2

District Superintendents

**Let's Play Breakout EDU****Mike Braden & Amanda Hazelett**

Breakout EDU is a locked box, puzzle-solving educational game kit designed to foster the 4 C's. (Critical Thinking, Creativity, Collaboration, and Communication) The presenter has implemented this in his classroom and invites interested educators to play a short round at the game as a test drive. Please bring along a cellular device to the presentation.

PJHS 3

6<sup>th</sup>-12<sup>th</sup>

**DonorsChoose.org****Horace Mann**

If you're like most teachers, you may spend hundreds of your own dollars each year on school supplies. DonorsChoose.org can help you get funding for classroom materials and projects without reaching into your own pocket. It's a crowd-funding website designed specifically for education. Horace Mann is a proud partner of DonorsChoose.org, and our free workshop will show you how to best utilize this tool so you can get what you need to give your students the best education possible.

PJHS 4

PreK-12<sup>th</sup>

**Fostering the Language of Responsibility in the School Environment: Moving past "He made me mad" to affirm "I decided to feel mad"****Rick Cina and Stephanie Thomas**

We commonly use language to describe what's happening to us rather than language that affirms what we make happen ourselves. This is a testament to how much control we think we have over our present circumstances. Too often, we underestimate the extent to which we decide what we do, think, and feel. Guided by the concepts of Dr. Viktor and Dr. Irvin, this course will encourage teachers to not only practice using the Language of Responsibility themselves, but to foster responsibility-taking language in their students' day-to-day communication and peer interactions.

PJHS 5

6<sup>th</sup>-12<sup>th</sup>

**The Educational Trinity, a competency based differentiated instructional model for the 21st century (Double Session - 3<sup>rd</sup> & 4<sup>th</sup>)****John Henry Ward**

The Educational Trinity Guarantee – Your district's substantial compliance with the time tested educational precepts set forth in The Educational Trinity guarantees that 80% of the students who scored "partially met or approaching" on their 3<sup>rd</sup> to 6<sup>th</sup> grade PARCC will achieve PARCC's "met" status on their 2019 PARCC and all "met" students will achieve "exceeded". The Trinity is a 2 hour intensely interactive presentation.

PJHS 6

K-8<sup>th</sup>

**LCI - Leadership, Creativity, and Innovation****Susan Young & Carsen Funneman**

Our LCI Team is about creating and developing innovative pathways for leadership using creativity and innovation in order to provide individuals opportunities to shape the ever changing world. Join our Effingham Junior High School teachers and find out how we embarked on this incredible journey.

PJHS 7 6<sup>th</sup>-8<sup>th</sup>**Throw Out the Desks!****Jessie Hamrock**

Flexible seating is trending in education; but it comes with a lot of questions! Have you thought about adding different seating options to your classroom, but you're not sure where to start? Not sure what to ask for or buy? Where do the students put all their stuff? Does this work with my special needs students? What about kids who just want a desk? How do they pick where they sit? The list goes on and on. Stop in and we'll discuss the ins and outs of Flexible Seating and how it CAN work in ANY classroom.

PJHS 8 PreK-12<sup>th</sup>**I'm a Beginning Teacher, NOW What?****Marchelle Kassebaum**

Experienced teachers say the first year is the toughest. Being a proactive teacher can help you on this first-year journey. If you are a "rookie" teacher come join us as we explore pathways to effective teaching. Practical strategies that new teachers can use to create a well-managed, engaged classroom from the start will be presented, discussed, and practiced. Topics will include preparation, procedures, behavior management, and student-centered learning environments. There will be many opportunities for collaboration with other new teachers as well as time to reflect and prepare for the year ahead. Take advantage of this opportunity to start your first year on the right foot!

PJHS 9 PreK-12<sup>th</sup>**Realityworks Infant Simulator Demonstrations (Fetal Alcohol Syndrome, Drug Affected Baby, and Shaken Baby Syndrome)****Jennifer Potts, Jamie Cearlock, & Lesley Keel**

Learn how to utilize the simulation dolls in your classroom or school district to educate students on fetal alcohol syndrome, prenatal drug exposure, and shaken baby syndrome. The importance of abstaining from drug and alcohol use during pregnancy and the effects of drug and alcohol use on an individual from infancy to adulthood. How a baby's cry can trigger a caregiver to shake a baby and the areas of the brain affected by severe shaking. Participants will leave with an understanding of how they may borrow the simulations dolls for use in their district's classrooms.

PJHS 11 6<sup>th</sup>-12<sup>th</sup>**Googles IMPACT on Collaboration****Ashley Keeling**

Learn how Google has impacted my point of view on teaching and implementing collaboration. Embark on the discussion of the Pro's and Con's of being a collaborative Google driven classroom and its effect it has had on the students communication skills.

PJHS 12 PreK-12<sup>th</sup>**Are you on Track for the Retirement you Envision?****Reginald Suggs & Mike Wilson**

Retirement Pathfinder – Do you have a retirement plan? Are you fully understanding the benefit of the 403b options and how it works with TRS Tier 1, 2, and the proposed 3? Would you like to look at what your future income should look like?

PJHS 17 PreK-12<sup>th</sup>

**PLAYKERSPACE**

Students, Teachers, and Vendors will be showcasing digital projects they have created or utilize in their classrooms. Come visit our Playkerspace in the junior high gymnasium and try your own hand at exploring some of these innovative projects and products.

PJHS Gym  
PreK-12<sup>th</sup>

**Hidden in Plain Sight****Christian County Prevention Coalition & The Illinois National Guard Counterdrug Task Force**

Today's youth are highly skilled at using common everyday items to conceal drug use and possession. Educators will be shown how to identify these materials and methods. Additionally, classroom resources to facilitate prevention of drug use will be provided. Special attention will be given regarding social media and specific websites that impact drug use.

PJHS Cafeteria  
6<sup>th</sup>-12<sup>th</sup> grade

**Anderson Prairie Tour****Dave Nance**

Anderson Prairie is a 25 acre wildlife park that features remnants of the original Tall Grass Prairie of Illinois. The park was established in August of 1986 and it serves as an outdoor laboratory for students and the public. A new foot bridge has been constructed at the north parking lot of the prairie. That bridge will take you down the old railbed through a prairie woodland out into the grassland prairie. Here, one can view the various plants, birds, insects, and animals common to the area.

PreK-12<sup>th</sup>

Meet by the Football Stadium Entrance 10 minutes prior to your session start time.

**Oak Terrace Golf Course Tour: Turf Management****Brad Simpson**

Come learn about what it takes to maintain the turf on a golf course and take career possibilities/ideas back to your students. A turf grass management degree can open up doors in careers like golf course superintendent, grounds maintenance supervisor, etc.

Agriculture teachers, Science teachers, CEO program coordinators and anyone interested in learning more about the career opportunities in turf management at a golf course.

Bus shuttles will be available in front of the Junior High 15 minutes prior to session start time.

**Coal Creek Pioneer Village Tour****Malinda McClure**

Come and join us for a guided tour and step back in time at the Coal Creek Pioneer Village. Embark on this journey and see life as a pioneer through live demonstrations and tours of the cabins.

PreK-12<sup>th</sup>

Bus Shuttles will be available in front of the Junior High 10 minutes prior to session start time.

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**Breakout Session 4: 12:15 pm – 1:15 pm****Integrating Technology in the Classroom****Erin Hoffman**

Free, web-based tools for assessment, portfolios, academics, behavior, and more!

PHS 124 &amp; 125

K-12

**Next Time I will Speak Up.....****Ben Gwynne**

Learn about and gain access to a variety of evidence-based digital resources that educate students on how to cultivate and maintain healthy relationships, covering key concepts around positive character development, social-emotional learning, compassion and building a school community. The resources are free, student-driven and have assessment embedded into them so educators can easily get feedback on student progress.

PHS 132

2<sup>nd</sup>-10<sup>th</sup>**Coding in Science****Pamela DeWerff**

Take Coding to the next level by having students complete science lessons using programmable drones and sferos.

PHS 134

7<sup>th</sup> & 8<sup>th</sup>**The Journey Never Ends****Lisa Mayhall & Rosilyn Schutt**

Come hear about two teachers continuous journey to authentically integrate technology into the classroom. Examples of how they have progressed in using technology through their journey using the SAMB model will be explained. A variety of useful websites, programs, and routines will be discussed, along with time to share and collaborate with other teachers as to what's worked in their classrooms as well.

PHS 202

5<sup>th</sup>-8<sup>th</sup>**Building a Road to Resilience****Kristin Kaufman, MS**

This training introduces attendees to the concept of resiliency and how to build resiliency in the youth and families they are working with. This training challenges attendees to assess their own resiliency traits and begin exploring how their own traits impact their ability to build resiliency in youth and families. This training will define resilience, and explore domains, characteristics, and traits that are needed in order to build and strengthen resiliency. This training will also identify strategies to build resiliency in outside supports and inner strengths in youth and families.

PHS 203

K-12

**“Exploration” Center Time****Terry Montgomery**

Giving children a chance to play and engage in hands-on learning activities helps them internalize new information as well as compare and contrast what they’re learning with what they already know. It also provides them with the chance to interact with their peers in a more natural setting and to solve problems on their own. Lastly, it allows kindergartners to make sense of their emotional experiences in and out of school.

PHS 204

Kindergarten

**Google Classroom****Natalie Bohnhoff & Ashley Bierman**

Everything you need to know about Google Classroom. Learn how to save time by organizing assignments, tests, and class content in one easy-to-use space. Teachers will have to have a Google account to use Google Classroom. Please bring a cellular device along with you to the presentation.

PHS 206

3<sup>rd</sup>-12<sup>th</sup>**EVS Mindstorms STEM for Beginner’s Day/LEGO Education Academy Training**

The Introduction to Programming EV3 Curriculum is a curriculum module designed to teach core computer programming logic and reasoning skills using a robotics engineering context. It contains a sequence of 10 projects (plus one capstone challenge) organized around key robotics and programming concepts.

PHS 209

*This session for Vandalia Junior High Teachers only.***The Programmer’s Apprentice: From Getting Started to Downright Dangerous in One Quick Session****Michelle Roberts**

By looking at coding in a systematic way, novice programming teachers can acquire competencies required to teach students the fundamentals they need to know. Attendees will engage in both unplugged and plugged programming activities, and leave with classroom activities that can be immediately implemented in the classroom.

PHS 214

3<sup>rd</sup> – 5<sup>th</sup>**The Importance of Visual Supports & Strategies****Sheri Kraus**

During this session we will introduce preschool teachers to a variety of instructional strategies that encourage student’s development of critical thinking, problem solving, and performance skills.

PHS 215

Preschool

**Integrating Technology into the Elementary Classroom****Kim Hahnenkamp & Beth Morrell**

Many ideas to share for daily ways to enhance your instruction and student learning. Ideas for formative and summative assessments that are fun and engaging. Come with a cellular device and be ready to play and share ideas.

PHS 217

1<sup>st</sup> -4<sup>th</sup>

**Stressed Brains Can't Learn (Double Session – 3<sup>rd</sup> & 4th)****Mary Adams**

Participants in this workshop will learn about the impact of developmental trauma on students, its relationship to mental health and how that manifests itself in the classroom setting. The necessity of using a growth mindset and “trauma lens” when planning for and working with these children will be emphasized. The presenter will make the case of a perspective shift from asking the student “What is wrong with you?” to “What happened to you?” or “What do you need?” as an essential, component to successfully address the students’ needs. Trauma sensitive principles and practices that assist the teacher and the students manage their anxiety, disassociation, need for control and hyper-vigilance will be shared.

PHS 218 PreK-12<sup>th</sup>

**Google Slides – “Choose Your Own Adventure”****Valerie Sanguinetti**

During this session I will show you how we made activities within my classroom that allowed the students to choose their own ending/adventure.

PHS 226 K-12<sup>th</sup>

**“I’m Just a PE Teacher”****Eric Lux and Cheri Lux**

What role does the PE teacher play with students that have an IEP? Why you get invited to IEP meetings, the social importance of PE, why you many have more issues, and a question/answer session.

PHS 228 6<sup>th</sup>-12<sup>th</sup>

**“Ethics and the SLP”****Merry Rhoades**

Ethical decision-making is based on awareness, intent, judgment, and behavior. The speech-language pathologist (SLP) or audiologist must be aware that an issue has ethical significance. Then a judgment must be made with the intent to make the ethically correct decision, and action taken. Ethics is about deliberate decisions made to benefit the people involved or to have the least harmful repercussions if a positive outcome is not possible.

PHS 135 High School Library SLP

**TRS Update****Nick Stabler**

TRS will give an update on the latest “pension reform” proposals, including: a reduction in the pension salary threshold from 6% to 3%, a limited one-time offer to all retiring Tier 1 members to trade their 3% compounded COLA for a 1.5% simple COLA plus money up-front, a limited offer to eligible inactive members to trade their participation in TRS for 60% of their actuarial benefit at retirement, the new Tier 3 plan, and other issues in the Capitol and the Courts, as well as an update on the TRS Funding & Investments.

PHS 318 Band

PreK-12<sup>th</sup>

**The Intelligence of Fun****Craig Zablocki – Keynote Extension**

The Intelligence of Fun unlocks the keys to seeing solutions to problems as fun – being solution minded and not problem focused. The point is that working within a culture of playfulness and the Intelligence of Fun is proven to increase productivity, motivation, creativity, new learning, and staff engagement. It affects everything ... from the bottom line up.

PHS Gym

PreK-12<sup>th</sup>

**Classroom Practices that Inspire Achievement****Featured Speaker - Bobb Darnell**

Discover additional ways to create a learning environment where curiosity, challenge, and achievement thrive. Experience a variety of whole class, small group, and individual instructional practices that can inspire 100% engagement with just the right amount of challenge at the right pace.

PJHS Auditorium

PreK-12th

**Waterford Presentation**

Come hear about the great results Taylorville has seen in their Early Literacy Program (PreK-2) since utilizing the Waterford program and how they are closing the achievement gap with this program.

PJHS 2

District Superintendents

**Student Loan Solutions****Horace Mann**

Need help managing your student loan debt? We offer a variety of solutions to help. Remove – You may qualify for federal forgiveness programs to remove some or all of your debt.

Reduce – Loan repayment and refinance options may reduce your monthly payments.

Redirect – Redirect savings to prepare for other life goals, such as retirement.

PJHS 4

PreK-12th

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PJHS 6

K-8<sup>th</sup>

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PJHS 8

PreK-12th



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PJHS 9 PreK-12th

**The Dark Afterglow of Radium Use in American History and its lasting effects on Science, Industry, and the workplace****William Hammer**

My presentation will cover the discovery and usage of radium in American History during the turn of the 20<sup>th</sup> century. Radium was new and exciting and America was quick to use it as much as possible without determining its long-lasting negative consequences. I will also cover how industry use it to assist in both World Wars at great costs of their workers and how they tried to hide its ramifications. I will ask the audience to decide for themselves whether or not American industry has learned from their mistakes when rushing new technological advances into mainstream culture.

PJHS 10 6<sup>th</sup>-12<sup>th</sup>

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PJHS Gym PreK-12<sup>th</sup>

**IHSA-IESA Roundtable****Paul Held**

Topics in Athletic Administration will be discussed among AD's on the panel. Topics include, IHSA rules and regulations, IESA rules and regulations, hosting postseason events, officials' shortage and recruitment, IADA, current by-law proposals and other topics that come up in the Q & A.

PJHS 20 6<sup>th</sup>-12<sup>th</sup>

**Observing Science Classrooms: What to look for with the Illinois Learning Standards for Science****Anthony Baker**

With new science standards, students and teacher practice has changed. This session will highlight the “look-fors” when observing science classrooms.

PHJS 21

Administrators

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PJHS Cafeteria

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