

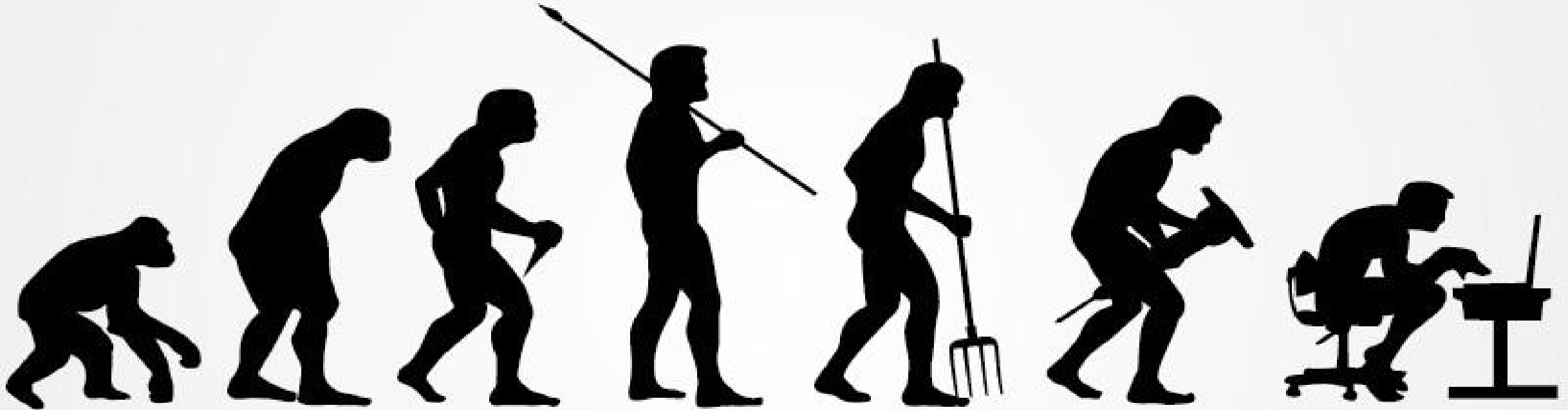


FOUNDATIONAL  
SERVICES

**WE DID IT!**



# FY 14 - FY18



Canned training

Permission to go into schools

Networking for Implementation

Differentiated offerings, by true experts, on topics identified by our districts

<b>Fiscal Year</b>	<b>Sessions</b>	<b>Participants</b>
FY14	148	1,872
FY15	971	17,365
FY16	1,807	27,288
FY17	1,477	18,862
<b>FY18</b>	<b>2,779</b>	<b>35,880</b>
<b><i>GRAND TOTAL (through 6/30/18)</i></b>	<b><i>7,182</i></b>	<b><i>101,267</i></b>

# External Evaluation – Measurement, Inc. (report still in draft form)

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- 98% (849) of districts in the state have participated in FS
- 60% of districts participated all four years (FY15-FY18)
- FS content extended its reach beyond the initial training sessions
- **IMPACT**
  - Districts who participated in 19 or more FS sessions were identified as *high district participation group* (191 districts)
  - Districts who participated in 5 or fewer FS sessions were identified as *low district participation group* (182 districts)

## PARCC Math Proficiency Rate

	<b>2015</b>	<b>2017</b>	<b>Change</b>
• <b>High District Ps Group</b>	26%	31%	+5*
• <b>Low District Ps Group</b>	33%	36%	+3*
• <b>Statewide</b>	28%	31%	+3*

## PARCC ELA Proficiency Rate

	<b>2015</b>	<b>2017</b>	<b>Change</b>
• <b>High District Ps Group</b>	37%	38%	+1*
• <b>Low District Ps Group</b>	44%	43%	-1*
• <b>Statewide</b>	37%	37%	0

## Percentage of Students Ready for College Course Work

	<b>FY15</b>	<b>FY17</b>	<b>Change</b>
• <b>High District Ps Group</b>	44%	54%	+10*
• <b>Low District Ps Group</b>	52%	57%	+5*
• <b>Statewide</b>	47%	51%	+4

## Dropout Rate

	<b>FY15</b>	<b>FY17</b>	<b>FY18</b>
• <b>High District Ps Group</b>	2%	1%	-1*
• <b>Low District Ps Group</b>	1%	1%	0
• <b>Statewide</b>	2%	2%	0



